Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI AUROBINDO COLLEGE - EVENING**
Name of the head of the Institution	**Namita Rajput**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**011-41751306**
Mobile no.	**9312180054**
Registered Email	**sriaurobindoeven@yahoo.com**
Alternate Email	**namitarajput27@gmail.com**
Address	**Sri Aurobindo College (Evening) Malviya Nagar, New Delhi 110017**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110017**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr Anil Kumar Singh**
Phone no/Alternate Phone no.	**01141751307**
Mobile no.	**9868993070**
Registered Email	**sriaurobindoeven@yahoo.com**
Alternate Email	**dranil.singh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.saceve.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.saceve.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.51**	**2018**	**03-Jul-2018**	**03-Jul-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Seminar on Quality of Higher Education and Role of	**19-Dec-2018** **1**	**50**

| Accreditation | | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? International Seminar on Quality of Higher Education and Role of Accreditation December 19, 2018, 9.00 to 5.00 at Delhi School of Professional Studies Research ? XX Annual International Conference On broad theme of "GLOBAL VISION 2030: CHALLENGES OPPORTUNITIES". 45 January 2019, 81 research paper were presented in 8 session from 6 countries ? Rural Appraisal Study, Study was conducted at Palodra Village of Udaipur District, Rajasthan on 1st March to 5th March 2019. Briefly, following activities were carried out under PRA Study Burning psychosocial issues were explored such as poverty, unemployment, female infanticide, gender inequality, poverty and dehumanization, intergroup conflict, caste discrimination ? "Old Age Care" Program, Applied Psychology Department, 24th September 2018 in the seminar hall, exhibition cum interaction session through film "Nibhritochari by filmmaker Mr. Sourav Sarkar ? Innovative teaching pedagogy: Manthan by Commerce Department, Sri Aurobindo college (Evening) on 16th August, 2018 on "Management Principles from Movie GURU". 9 Teachers presented management concept through clippings of the movie "Guru"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Appointment of permanent teaching staff	No appointment of permanent teaching staff
Focus on Eco sensitive environment	Installed solar panel in the college to have eco friendly electricity. Recycling of waste paper. Campus turned into no plastic zone
More collaboration/ MOU with other Academic/ Industry for the growth of institution	College had collaboration with different institutions for conducting different academic and research activities. The collobarating institutions are Delhi School of Professional Studies and Research Deen Dayal Upadhyaya College, University of Delhi Shyamlal College (Evening) Indian Commerce Association, Delhi Chapter
Higher number of international /national conference / seminar/workshop to be organized	College conducted one internationa conference, one international seminar and many national/local seminars and workshops during the academic year.
More student oriented activities to be taken by different departments, Placement, Alumni and Career Guidance cells.	During the academic year, total 40 programs concerning students development were conducted including seminars, workshops, counselling and career guidance sessions. Also to promote acadmic rigour in students, many news letters like Commercia and Enactus were publisher by the students under the guidance of college teachers.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	01-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	26-Mar-2018
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	24-Apr-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	There are six modules of MIS operational in the college. Those are Finance Admission Examination Internal Assessment Attendance Library

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Aurobindo College (Eve.) being a constituent college of University of Delhi follows the curriculum prescribed by University of Delhi. Numerous faculty members of the college are part of syllabus framing and modification committee of the university. In order to achieve effective delivery of curriculum, institution takes individual differences into account and set a platform for different learning needs of all students through an inclusive and customized curriculum. The College aims to foster an ambience for high quality learning by digital and information technology. Focus has been laid on improving pedagogy through spread of technology across curriculum. Sri Aurobindo College (Eve.) has formulated certain action plans for the effective implementation of the curriculum through following means ; • The College ensures timely completion of academic and extra-academic activities in accordance with the academic Calendar of University. Before commencement of each semester, lesson plans for each subject are prepared by respective departments after due consultation with their faculty members, which includes lecture wise topics in the syllabus to be covered, list of Referred Books and articles • National and International Seminars/ Conferences are organized as well as faculty is encouraged to participate and present research papers for academic growth • Invited lectures and Interactive sessions from academia, industry and other walk of life • Workshops are conducted for academic growth of students and teachers • Using participatory learning and audio visual methods. • Excursions are also planned to attain course objectives. • Faculty Development Programme (FDP) for broadening of knowledge base of faculties. • The College encourages its teaching and non-teaching staff to participate in Faculty Development Programmes, refresher courses, orientation programmes and workshops organized at University level to append and enhance the quality and methodology of pedagogy. • . • Student seminars are organized where the students are allowed to make presentation on topics of their interest which are related to the curriculum. • Every month, each department conducts a meeting in order to ensure the progress of syllabus subsequently feedbacks are circulated among faculty members. Further , The Teacher In-Charges of the respective department discuss minutes of the meeting with the principle and course of action is planned accordingly. • Question Bank for each subject is maintained in the library for reference of students and faculties. • Different Departments in the college organize various types of programs such as Panel Discussion, Public Lecture, Debates, Quizzes, and Poster Making Competition for improving academic environment while keeping students' overall development in utmost priority. • Students are trained about fundamentals of different softwares like MSExcel, SPSS and TALLY through training programs and classroom practicum. • They are taught basics of doing research and motivated to carry out different projects and field work as a part of their coursework. They are promoted to participate

in different societal activities like Dramatic Society, Debate Society, NSS and other departmental societies. • Being part of course curriculum, Psychology students are encouraged to visit rural communities so that they can understand rural psycho-social issues using PRA.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
(1) B.Com.(Hons)Students of B.Com. Hons gets the idea of Professional ethics and from these papers which offered to them, like, Organisational Behavior and Corporate Governance Social Responsibility of Business, Corporate Governance, In B.Com.(H)	20/07/2018	315
(2) B.A.(H)Applied Psychology – In this course students learn valuable life lessons from their offered papers like Applied Social Psychology, Effective Leadership, Stress Management, Holistic Personality Development, Media Psychology, Peace Psycholo	20/07/2018	145
(3) B.A.(Programme)	20/07/2018	250

History : Environmental Issues in India Political Science : Nationalism in India, Gandhi and the Contemporary World English: Contemporary India: Women and Empowerment		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Applied Psychology	16

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The data is analyzed and suggestions are considered and placed before the College Academic Committee for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an expositive survey done by every outgoing batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure. Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The college also conducts seminars/symposia and workshops in every academic year. It is through these programmes, we bring out new implications. Apart from this, college supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Placement Cell, AntiRagging Cell, SC/ST Cell, and

NSS and NCC is jointly organized by Morning college in which Evening college students also participate. . The Academic Audit is conducted by University of Delhi for quality enhancement. The recruitment and selection is as per the Executive Council rules, which are based upon the Pay Commission recommendations and subsequent direction from UGC and MHRD. The salary and promotion is as per Executive council dictate. Further Academic activities time table is prepared as per the Academic Calendar of the University. IQAC has been organizing, national and International and National Conference/Seminar/Workshop/ Faculty Development Program to enhance the professional competency and teaching pedagogy of the faculty. The Institution would like to include the following Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills. 4. Design experiments in psychology laboratory thereby stimulating creativity and innovation in students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Honours	77	1278	61
BCom	program	231	2546	224
BA	Hindi Honours	46	789	82
BA	Applied Psychology Honours	46	256	48
BA	Economics Honours	46	245	46
BA	English Honours	46	216	52
BA	Program	231	1254	257

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2212	0	73	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	34	2	5	4	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College intends to promote studentcentered learning through a wide variety of educational programs, learning experiences, instructional approaches, and academicsupport strategies that address the distinct learning needs, interests, aspirations of students. To accomplish this goal the teachers are actively engaged in participative learning activities. Our internal assessment is based upon presentations, Group Discussions, Class Tests and assignments. Studentcentered learning theory and practice are based on the constructivist learning theory that emphasizes the learners critical role in constructing meaning from new information and prior experience. It emphasizes each students interests, abilities, and learning styles, placing the teacher as a facilitator of learning for individuals rather than for the class as a whole. Various methods are followed to make the class interactive such as group discussion, role play, VIVA, quiz, game based learning etc. Our dynamic faculty is using emedia to address the class. Different subjects are being taught like tally, E filing of returns, Cyber crimes, Computer Applications in Business etc. by Department Of Commerce and Applied Psychology to equip students with digital modes of imparting education. To enhance the comprehensiveness of students, the College conducts various seminars, quiz, debates, role playing etc. on various issues on time to time basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2212	73	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	42	31	0	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Namita Rajput	Principal(in-charge)	Dr. Sarvepalli Radhakrishnan Life Time Achievement National Award IRDP Group of Journals
2018	Dr. Namita Rajput	Principal(in-charge)	Lifetime Achievement Award The Education Standards and testing council of India
2018	Dr. Namita Rajput	Principal(in-charge)	Lifetime Achievement Award confederaton of Indian university
2018	Dr. Namita Rajput	Principal(in-charge)	Lifetime Achievement Award National Institute of Cleanliness Education and Research
2018	Dr. Namita Rajput	Principal(in-charge)	Lifetime Achievement Award

			Indian Institute of Ecology and environment
2018	Dr. Namita Rajput	Principal(in-charge)	Berlin Freshman YearBusiness Ethics
2018	Dr. Namita Rajput	Principal(in-charge)	Girl Centric Tertiary Education and Training Award Women's Agency for Generating Employment
2018	Dr. Namita Rajput	Principal(in-charge)	"Best Women ICONIC Award" The Earth Saviours Foundation

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Honours	6	25/05/2019	15/07/2019
BA	Hindi Honours	6	25/05/2019	15/07/2019
BA	Applied Psychology Honours	6	25/05/2019	15/07/2019
BA	Economics Honours	6	25/05/2019	15/07/2019
BA	English Honours	6	25/05/2019	15/07/2019
BCom	Program	6	25/05/2019	15/07/2019
BA	Program	6	25/05/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is following internal assessment based upon Choice based credit system which is more transparent and effective .The CBCS offers an approach in which the students can choose courses of their own choice. It has the following basic elements: • Semesters: The assessment is done semester wise. A student progresses on the basis of the courses taken rather than time. Each semester will have 14 weeks of academic work which is equal to 90 teaching days. There is flexibility in creating the curriculum and assigning credits based on the course content and hours of teaching. • Comprehensive continuous assessment: All theory courses have internal assessment of 25 marks. For the courses related to projects, internal assessment is 50 marks and external examination is 50 marks. The courses related to Lab have 40 marks as internal assessment and 60 marks for external examination. The internal assessment of the students (out of 25 marks) shall be as per the criteria given below: 1 Class Test 10 marks 2 Assignments 10 marks 3 Attendence 5 marks The record of attendance of students is maintained online and shared with students on regular basis and updated every month. The students with short attendance are filtered from every class after completion of each month of the semester. University of Delhi is a

highly transparent university when it comes to evaluation of students. The University ensures availability of original texts on website about the University decisions making body in the matter of evaluation of students. Students of our college are guided by the faculty to consult the University website to get detailed information about the evaluation system. Although SAC E does not have an exclusive language of teaching, being at the national capital University of Delhi conducts its exam in English and Hindi. Students may write their answers in either of the language. SAC E on its own initiative has adopted the following approaches: • Internally, the departments hold class tests, give assignments and engage in question and answer sessions with the students as part of the evaluation process. • The institution also encourage students to present paper in seminars, class participation, projects, assignments and presentations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sri Aurobindo College (Eve.) being constituent college of Delhi University follow Academic calendar of Delhi University to Impart knowledge. The course curriculum is covered during the period given by the University Calendar. Thereafter Examination is conducted as per University examination schedule and spot evaluation conducted by University for evaluation of answer sheets. The results are declared by 15th July, Classes Began : 20th July 2018 Mid Semester Break : 15th October 2018 to 21st October 2018 Classes begin after Mid Semester Break: 22nd October 2018 Dispersal of Classes, Preparation leave and Practical examination: 16th November 2018 Theory Examination Begin: 30th November 2018 Winter Break: 17 December31December 2018 Semester: 2/4/6 Classes Began : 1 January 2019 Mid Semester Break : 18 March24 March 2019 Classes begin after Mid Semester Break: 25 March 2019 Dispersal of Classes, Preparation leave and Practical examination: 29 April 2019 Theory Examination Begin: 10 May 2019 Summer vacation: 26 May19July 2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.saceve.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
504	BCom	Honours	58	47	81.03
505	BA	Applied Psychology Honours	44	42	95.45
509	BA	English Honours	0	0	00
503	BCom	Program	247	173	70.04
516	BA	Hindi Honours	75	43	57.33
501	BA	Program	321	166	51.71
510	BA	Economics Honours	0	0	00

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Laya and Talas	Music	25/09/2018
Hindustani ShastriyaSangeet	Music	26/02/2019
FINANCE MAKES FORTUNE	career guidance cell organized a seminar	13/02/2019
HOW DO I PLAN MY CAREER	career guidance cell	15/01/2019
PERSEVERE A PRODUCTIVE HOUR	CARRER AND GUIDANCE CELL	24/01/2019
Hypnotherapy and Past Life Regression	Applied Psychology	09/08/2018
Interactive Session on Social Relationship	Applied Psychology	07/09/2018
World Ozone day	Environment	16/09/2018
Protecting ozone layer	Environment	20/09/2018
Environmental Impact on human Skin	Environment	20/09/2018
Democracy in Historical Context: Fact and Fiction	History	18/09/2018
"Old Age Care" Program through film "Nibhritochari"	Applied Psychology	24/09/2018
Interactive Session on Leadership	Applied Psychology	20/09/2018
Mental Health Day Celebrated	Applied Psychology	10/10/2018
Counseling Skills	Applied Psychology	04/01/2019
"Thematic Apperception Test as Diagnostic Tool"	Applied Psychology	23/01/2019
MSE and Case Study	Applied Psychology	04/02/2019

Interactive Session on Applications of Psychology for Social Change	Applied Psychology	01/04/2019
Management Principles from movie GURU	Commerce	16/08/2018
Quiz in association with Iskcon Youth Forum	Commerce	23/08/2018
Manthan II HR challenges in the present area	Commerce	30/08/2018
AAGMAN 2018	Commerce	28/09/2018
XX Annual International Conference	Commerce	04/01/2019
Finance Makes Future	Commerce	13/02/2019
Market Mania	Economics	08/02/2019
Agrarian distress and dissecting the idea of development"	Economics	01/04/2019
ECOMANIA	Economics	02/04/2019
Lecture delivered by Dr.PayalNagpal from Janki Devi Memorial college	English	09/10/2018
Story Writing Competition	English	28/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Girl Centric Tertiary Education and Training Award	DR NAMITA RAJPUT	Women's Agency for Generating	01/07/2018	Women's Agency for Generating Employment
Dr. SarvepalliR adhakrishnan Life Time Achievement National Award IRDP Group of Journals Year	DR NAMITA RAJPUT	Dr. SarvepalliR adhakrishnan Life Time Achievement National Award IRDP Group of Journals Year	01/07/2018	Dr. SarvepalliR adhakrishnan Life Time Achievement National Award IRDP Group of Journals Year
Lifetime Achievement Award The Education Standards and testing council of India Year	DR NAMITA RAJPUT	Lifetime Achievement Award The Education Standards and testing council of India Year	01/07/2018	Lifetime Achievement Award The Education Standards and testing council of India Year
Lifetime Achievement Award confederaton of Indian university Year	DR NAMITA RAJPUT	Lifetime Achievement Award confederaton of Indian university Year	01/07/2018	Lifetime Achievement Award confederaton of Indian university Year

Lifetime Achievement Award National Institute of Cleanliness Education and Research Year	DR NAMITA RAJPUT	Lifetime Achievement Award National Institute of Cleanliness Education and Research Year	01/07/2018	Lifetime Achievement Award National Institute of Cleanliness Education and Research Year
Lifetime Achievement Award Indian Institute of Ecology and environment Year	DR NAMITA RAJPUT	Lifetime Achievement Award Indian Institute of Ecology and environment Year	01/07/2018	Lifetime Achievement Award Indian Institute of Ecology and environment Year
Berlin Freshman YearBusiness Ethics Year	DR NAMITA RAJPUT	Berlin Freshman YearBusiness Ethics Year	01/07/2018	Berlin Freshman YearBusiness Ethics Year
A Token of GratitudeJanki Devi Memorial CollegeYear	DR NAMITA RAJPUT	A Token of GratitudeJanki Devi Memorial CollegeYear	01/09/2019	A Token of GratitudeJanki Devi Memorial CollegeYear
Aadishakti award Young Indian Organization Year	DR NAMITA RAJPUT	Aadishakti award Young Indian Organization Year	01/09/2019	Aadishakti award Young Indian Organization Year
BEST research PAPER AWARD	DR JYOTI KULSHRESHA	BEST research PAPER AWARD	01/09/2019	BEST research PAPER AWARD

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	3
APPLIED PSYCHOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	1	00
International	COMMERCE	7	00
National	ENGLISH	1	00

International	ENGLISH	4	00
National	PSYCHOLOGY	1	00
International	PSYCHOLOGY	1	00
National	MUSIC	1	00
National	HISTORY	1	00
National	SANSKRIT	2	00

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	3
HINDI	1
HISTORY	3
ENGLISH	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Carbon Credit Market In Indian: An Empirical Anaysis	DR NAMITA RAJPUT	International Journal of Management Studies	2018	0	SRI AUROBINDO COLLEGE EVE	0
An Econome tric study of Dynamic Relationsh ips of Regional I ntegration s Across the Globe	DR NAMITA RAJPUT	International Journal of Technology Transfer and Commer cialisatio n	2018	0	SRI AUROBINDO COLLEGE EVE	0
Price discovery and Volatility Spillovers : Evidence from Nonag ricultural Commodity Market in India	DR NAMITA RAJPUTDR NAMITA RAJPUT	The IUP Journal of financial Risk Management	2018	0	SRI AUROBINDO COLLEGE EVE	0
Volatility spillover between	DR NAMITA RAJPUT	Australian Journal of Business	2018	0	SRI AUROBINDO COLLEGE	0

spot and Futures Market of Highly Traded Commodities in India: DCCGARCH Approach		and management Research			EVE	
BUSINESS 2025 Driving Growth Through Strategic Innovation, Entrepreneurship and Digitisation	DR NAMITA RAJPUT	Bloomsbury Publishing India Pvt.Ltd	2018	0	SRI AUROBINDO COLLEGE EVE	0
Urbanisation in World and India: Some Disconcerting Patterns' Name of the journal: Jamshedpur Research Review	DR AMAN SINGH	Multidisciplinary Research Journal	2018	0	SRI AUROBINDO COLLEGE EVE	0
July's People: An AntiApartheid Commitment of Nadine Gordimer	DR KANCHAN MOHINDRA	An International Multidisciplinary Refereed Research Journal	2018	0	SRI AUROBINDO COLLEGE EVE	0
BhartenduYugin Hindi Natak: Trasdiyonk" Safarnama	DR MUNISH SHARMA	Rawat Publication	2019	0	SRI AUROBINDO COLLEGE EVE	0
Self Awareness: Key of Happiness	DR PRAGYENDU	GyanGarima	2018	0	SRI AUROBINDO COLLEGE EVE	0
Spirituality in the Writings of Kamala Das: A Vedantic Interpretat	DR RAJNIKANT GOSWAMI	Journal of Emerging Technologies and Innovative Research	2018	0	SRI AUROBINDO COLLEGE EVE	0

ion						
Hindustani ShastriyaS angeetkiAt ulaniyaSan kalpana Raag	DR RENU RAJAN	Sangitika A Peer Reviewed Journal on Indian Music	2018	0	SRI AUROBINDO COLLEGE EVE	0
Fundamenta ls of Inte rnational Business" 4/e	DR SUMATI VARMA	Pearson Education	2018	0	SRI AUROBINDO COLLEGE EVE	0
Diaspora Networks as Drivers of Indian Global Technology Start Ups – a Case Study	DR SUMATI VARMA	Internatio nal Journal of Business and Global ization, I nderscienc e Publicat ions	2018	0	SRI AUROBINDO COLLEGE EVE	0
Community Radio in Gurugram: A Case Study in Social Ent repreneurs hip	DR SUMATI VARMA	Internatio nal Journal of Management Research	2018	0	SRI AUROBINDO COLLEGE EVE	0
Dynamic of Politics in Odisha: 194767	DR SUSHANT KUMAR BAG	Book Age P ublication s, New Delhi	2018	0	SRI AUROBINDO COLLEGE EVE	0
: Migrant Memsahibs: Travel, and Gynaec ological C omplicatio ns during the Raj	IPSHITA NATH	Internatio nal Migrations in the Victorian Era, Studies in Global Social History, Volume: 33/11. Studies in Global Migration History. Edited by Marie Ruiz. ISBN: 9789 004366398. Brill, Net herlands	2018	0	SRI AUROBINDO COLLEGE EVE	0

Memsahibs' travel writings: Wifely virtues and female imperial historiography", Gender, Companionship, and Travel: Discourses in Premodern and Modern Travel Literature. 1st Edition. Edited by FlorisMeens and Tom Sintobin. Routledge, London. 2018.	IPSHITA NATH	International Studies of Women and Place	2018	0	SRI AUROBINDO COLLEGE EVE	0
A Witchcraft and the Gothic: An Exploration of the Supernatural in Mrs. Gaskells Short Stories	DR JYOTI KULSHRETHA	AdLitteram: An English Journal of International Literati	2018	0	SRI AUROBINDO COLLEGE EVE	0
Believing in Self from Past to Present	DR JYOTI KULSHRETHA	IJELLH	2019	0	SRI AUROBINDO COLLEGE EVE	0
The Spillover Effect of Terrorism in India's Trade and Commerce', in Rico Sneller edited book 'Religious Terrorism'	LEENA CHABRA	Routledge Publication, London	2019	0	SRI AUROBINDO COLLEGE EVE	0

Vedon ke Swaroop aur Mahatva	DR RAMAN KUMAR	Ved Savita	2018	0	SRI AUROBINDO COLLEGE EVE	0
Ishwar Darshan	DR RAMAN KUMAR	VishvaJyoti	2018	0	SRI AUROBINDO COLLEGE EVE	0
: The Secret History of Mumbai Terror Attacks, Second Edition	DR SAROJ RATH	Routledge Publication, London	2018	0	SRI AUROBINDO COLLEGE EVE	0
'Theoretical Narrative of DeRadicalization in India: Through the Prism of State, Society and International Order', in Muhammad Maseli edited 'Responses of Mysticism: Sufism and Beyond	DR SAROJ RATH	Routledge, London,	2019	0	SRI AUROBINDO COLLEGE EVE	0
The Fallacy of SocioCultural Isolation	DR SAROJ RATH	Yojana (India), Ministry of Information and Broadcasting, Government of India	2018	0	SRI AUROBINDO COLLEGE EVE	0
Road Rage: A Psychosocial Perspective	DR SHAILENDRA SINGH	GyanGarima	2018	0	SRI AUROBINDO COLLEGE EVE	0
ROMANTIC POEMS BY BLAKE, WORDSWORTH, SHELLEY,	DR VIPIN CHAUHAN	IMPRINT BOOKS	2018	0	SRI AUROBINDO COLLEGE EVE	0

COLERIDGE, KEATS, BURNS AND BYRON.						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Price Discovery and Volatility Spillovers: Evidence from NonAgricultural Commodity Market in India	Namita Rajput	Iup journal of Financial Risk Management	2018	0	1	Sri Aurobindo College (Evening)
An optimization of fuzzy EOQ model in healthcare industries with three different demand pattern using signed distance technique	Namita Rajput	Mathematics in Engineering, Science and Aerospace (MESA)	2019	0	1	Sri Aurobindo College (Evening)

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	27	40	0	0
Presented papers	21	23	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ARUNIMA	North East counseling centre	80	500

Adopting plants and recycling of waste material	NSS	10	150
PROJECT X CULTURE	University of North Carolina USA	1	40
KERELA DISASTER DONATION DRIVE	SACE	1	25
Navoudit project	SACE	1	30
PROJECT UDGAM	WDC SAMTA	1	35

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PRA study Applied psychology	PSYCHOLOGY DEPARTMENT : SRI AUROBINDO COLLEGE EVENING	PRA study Applied psychology	6	45
Psychological well being: reflections across culture	Indian psychological science congress Punjab university	Paper presented by students	6	45
International Day against drug abuse and illicit trafficking	Dr. jitendraNagpal, leading psychiatrist Mr. Upadhyay Joint CP, Delhi Police South Eastern Zone	A Lecture delivery	2	15
Cleanliness Drive	NSS	Swachhtapakhwada under swachht abharatabhiyan.	25	25
A Rally was organised	NSS	To support Rally for Rivers Movement	40	300
A Homage: Candle March	NSS	A Homage to Little angel Pradyuman	40	300
Leaders for tommorrow	NSS ECO Club of SACE	Cleanliness drive and mass plantation	4	150

Mock drill	NSS along with Delhi police and Disaster management	Natural disaster mock drill event focusing on Earthquake	40	500
Deep: Let's Lighten Smiles	NSS	A donation drive on the occasion of Diwali	5	500
Christmas day celebration with slum children	NSS	Christmas day celebration with slum children	6	250
Joy of giving week	SACE JAAGRUTI	DONATION OF FOOD, CLOTH, BOOKS ETC	5	200
HaritPran	SACE	Green initiative program	8	250
PRA study Applied psychology	Udaipur, Rajasthan	PRA study Applied psychology	6	45

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Seminar on Quality of Higher Education and Role of Accreditation	Academic Collaboration joint collaboration with Delhi School of Professional Studies & Research, Indian Commerce Association NCR Delhi Chapter	Academic	2
XX Annual International Conference	Academic Collaboration joint collaboration with Delhi School of Professional Studies & Research; Indian economic Association, DeenDayalUpadhyay College, ShyamLal College(E), Sri Aurobindo College (E), Indian Commerce Association Delhi Chapter	Academic	2
Workshop on "Counselling Skills	Academic Collaboration University of South	Academic	1

	Pacific (USP) Fiji Island, Pacific TAFE				

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35650265	6904386

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32899	6000000	2500	908763	35399	6908763
Reference Books	2509	300000	98	235157	2607	535157
Journals	7	30000	7	6025	14	36025
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	140	3	1	1	6	10	9	10	
Added									
Total	140	3	1	1	6	10	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5330073	3670510	35650250	3090058

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintain its library through Students library fee and Plan allocation done by the Government from time to time. The college generate its fund for society, sports and other activities and physical resources through the fee taken from student's fee. The infrastructure through Government grants and OBC Infrastructure Fund recurring and non recurring in nature. The maintenance of building is done by the morning college and Class rooms, Seminar Hall and Canteen is shared jointly by Morning and Evening college. The college function through committee's made by the Staff Council consisted of all teachers and librarian headed by the Principal of the college. The staff council is statutory in nature. The NAAC and IQAC came into existence when the need for accreditation was made mandatory by the UGC and MHRD. The IQAC coordinator plays an impotent role in the functioning of the college and NAAC is made mandatory. The Admission and Examination committee is formed by the staff council Along with Infrastructure Committee is for the construction of the building and other Infrastructural facilities whereas maintenance is done by the maintenance committee. The sports committee takes care of sports and library and computer lab committee takes care of their own departments. The Purchase committee is incharge of purchase. The curriculum is taken care by the respective departments Teacherin charge's and are liable for Workload and Time table convened by the Convener appointed by the staff council. Teacherin charge's take care of their respective society Sri Aurobindo College (Evening) synchronizes with the dynamic education scenario worldwide by regularly evolving its pedagogical style and skill development training. Apart from imparting book knowledge, it is necessary to train students for a competitive jobmarket. It is desirable to achieve a robust and sustainable mental and intellectual growth, along with physical growth to attain human development and peaceful and harmonious coexistence in modern society. This infrastructure is utilized optimally, and duly augmented through a streamlined process. The functional level, there is a clear and a significant portion of facilities that are exclusively devoted for the use of Sri Aurobindo College (Evening) staff and students, and the college constantly makes efforts to improve it. The college currently has two airconditioned laboratories for Applied Psychology with ceiling mounted projectors, two airconditioned computer laboratories connected through LAN and also WiFi enabled, video conferencing facility, a fully airconditioned library with a rich collection of books, an airconditioned music room with adequate instruments, an airconditioned staff room and two computer labs fully airconditioned. The college receives grants from the UGC to augment its resources and maintain them through student fee. The college has ICT services which includes Office Automation through outsourcing, maintence of water coolers and water purifiers, CCTVs, and computer laboratories and Applied Psychology Labs.. In all this, the institution has been sensitive to the needs differently abled students. The Equal Opportunity Cell of the college constantly endeavors to make the campus navigation friendly for persons with disability, and the college has installed ramps. In addition, the college

https://www.saceve.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0

b)International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Manthan II HR challenges in the present area	30/08/2018	57	IQAC, the Department of Commerce.
AAGMAN 2018	28/09/2018	36	COMMERCIA THE COMMERCE SOCIETY
XX Annual International Conference	04/01/2019	95	Delhi School of Professional Studies Research Indian economic Association, Deen Dayal Upadhyay College, Shyam Lal College(E), Sri Aurobindo College (E), Indian Commerce Association Delhi NCR Chapter, Rotary Club of Delhi Maurya and Divine Intern
Finance Makes Future	13/02/2019	30	Mr. Nitin Malhotra and Mr. Jasjit Bhatia from Delta Club
Market Mania	08/02/2019	49	Department of Economics
Lectures on Agrarian distress and dissecting the idea of development"	01/04/2019	58	Prof. Vikas Rawal of Centre for Economic Studies and Planning, J.N.U
ECOMANIA	02/04/2019	67	Department of Economics
Lecture delivered by Dr.Payal Nagpal from Janki Devi Memorial college	09/10/2018	84	Dr.Payal Nagpal from Janki Devi Memorial college
Communication skills and Group discussions	03/10/2018	25	college
Internship drive	01/01/2019	40	Techjockey.com
placement drive	25/03/2019	77	Productx ventures
Workshop on Hypnotherapy and	09/08/2018	76	Mr. Navneet Wallabh

Past Life Regression			
Interactive Session on Social Relationship	07/09/2018	67	Prof. Gopa Bhardwaj, professor of social psychology.
"Old Age Care" Program through film "Nibhritochari"	24/09/2018	63	Mr. Sourav Sarkar
Interactive Session on Leadership	20/09/2018	76	Prof. Kavita Singh,Faculty of Management Studies, University of Delhi
Mental Health Day Celebrated	10/10/2018	99	Dr. Dinesh Tyagi, Professor of Psychiatry, Department of Psychiatry, Baba Saheb Bhim Rao Ambedkar Hospital and Medical College and Dr. Uma , Associate Professor, Miranda House
Workshop on "Counseling Skills"	04/01/2019	43	Dr. R. K. Prajapti, consultant and lecturer at Pacific TAFE , The University of South Pacific (USP) Fiji Island
Workshop on Projective Test "Thematic Apperception Test as Diagnostic Tool"	23/01/2019	67	Senior Clinical Psychologist and Associate Professor, Dr. Surender Kumar Dhalwal from NIVH, Dehradun
Workshop on " MSE and Case Study"	04/02/2019	69	Prof. Gaurishankar Kaloiya, Associate Professor, DeAddiction Centre, AIIMS
Interactive Session on Applications of Psychology for Social Change	01/04/2019	35	Dr. Ruchika Varma, Assistant Professor in the Department of Psychology, CMP PG College, a constituent college of University of Allahabad
Psychedelia	27/03/2019	98	Prof. Radhey Shyam,

			psychologist, social scientist and author in the field of Psychology
Manthan on "Management Principles from movie GURU"	16/08/2018	66	IQAC, the Department of Commerce.
Quiz in association with Iskcon Youth Forum	23/08/2018	48	Iskcon Youth Forum
special lecture on Environmental Impact on human Skin by Dr. Prateek Sondhi, Dermatologist, Visiting Doctor AIIMS New Delhi	20/09/2018	57	Dr. Prateek Sondhi, Dermatologist, Visiting Doctor AIIMS New Delhi
?????????	14/09/2018	75	Department of Hindi
Workshop on Laya and Talas	25/09/2018	71	Dr. Ajay Kumar, from the Faculty of Music and Fine Arts, University of Delhi
SAPTAK 2019	22/01/2019	37	Department of Music
Workshop on "Hindustani Shastriya Sangeet Mein Swar Sadhna	26/02/2019	84	Dr. Sunanda Pathak, former faculty of Mata Sundari College, University of Delhi
NorthEast Cultural Fest "Arunima 2019"	25/01/2019	165	SAC (Eve)
Exuberance 2019	20/02/2019	162	SAC (Eve)
Gandhi Study Circle, a seminar was organized by the department by Prof. Ramesh C. Bhardwaj	13/03/2019	55	Prof. Ramesh C. Bhardwaj (Director, Gandhi Bhawan)
Rework Your Life	07/02/2019	57	Enlightened Souls Foundation (a nonprofit company founded by the secretary, Mr Rohit Kumar) and Ms Divyangi, a certified NLP practitioner
Yaad???	12/01/2019	48	Sri Aurobindo College Evening Alumni Association (SACEAA)

Gyan Sangam Book Fair cum Exhibition	23/08/2018	73	SAC (Eve)
SANJEEVANI MEGA HEALTH MELA	08/11/2018	82	BLK Super Speciality Hospital, RG Stone Hospital, Axiss Dental and Center for Sight
Education to Entrepreneurship" summit	28/02/2019	47	Integrated Chambers of Commerce and Industry (ICCI)
PERSEVERE A PRODUCTIVE HOUR	03/10/2018	83	by Ms. Jyoti Kukreja, Jagannath International Management School, Kalkaji
RECRUITMENT DRIVE	30/08/2018	58	SAC (Eve)
INTERACTIVE SESSION ON Reducing Gender Divide	22/11/2018	77	Ms. Rudrani Chhetri Chauhan, Transgender Activist
Holistic Approach to Gender Incongruence	13/11/2018	59	KHEM, NGO
How do I plan my career	15/01/2019	68	Ace solutions
Recruitment drive	01/01/2019	40	concentrix company
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Two International Placewell Consultants Faires in a year	0	80	0	0
2018	How do I plan my Career?	0	45	0	0
2018	Counselling Skills	0	63	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Product X Ventures	30	3	Concentrix, Universal Data Solutions, Dreamz Enterprize Group, SP Global, FIS Global, Techjockey, FICCI	142	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	26	BA (H P), BCOM (H P)	Hindi (H), Applied Psychology. Commerce etc	NA	NA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
50m rifle mens 3P team event 2019	All Indian University (national)	1
50m rifle prone mens team event 2019	All Indian University (national)	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	50m rifle mens 3P team event 2019	National	1	0	NA	Abhay Kumar Goel
2019	50m rifle prone mens team event 2019	National	1	0	NA	Abhay Kumar Goel

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. ENACTUS: The Enactus chapter of Sri Aurobindo College (Eve.) was formed in 2016 and is one of the most active student organizations on the south campus, University of Delhi. The chapter works on the principles of social entrepreneurship in running two projects PROJECT ISHTA – which was introduced in the current year and PROJECT ANNAPOORNA which has been our flagship project since inception. The projects help to give real life experience and exposure of all facets of social entrepreneurship andmanagement to its members, including increasing financial and entrepreneurial literacy. COMMERCIA 2. Commfeed: The Commercia Weekly On June 9, 2018 Commercia published its first ever digital newspaper in the Sri Aurobindo College Evening Commfeed. A small initiative with a great enthusiastic content and digital team came out with a huge success. It is not only the first ever digital newspaper of our college but also a pioneer amongst the colleges within the South Campus. Commfeed has got so many views and is very well appreciated by the teacher and student community along with the audience. It's a great beginning to Commercia keeping pace with the new digital era. 3. ManthanI Objective of Manthan: Inspired by the creative ideas of the honorable Principal Madam, Dr. Namita Rajput, Manthan has been introduced as an innovative teaching pedagogy under the aegis of IQAC by the Department of Commerce. Manthan has been planned as a series of interactive workshops, seminars and other such events which will give an opportunity to students to participate, interact and learn from the experts of different subjects relevant to their career. This is an opportunity for students to relate the theoretical knowledge of the subject with real life scenarios. Creative and relatable scenarios will enable the learners to apply skills and knowledge easily and directly in their daily roles and tasks and their future interests. The first event under the series of Manthan was organized on 16th August, 2018 in the seminar hall of the college. A workshop titled "Management Principles from movie GURU" was organized with a motive to provide students a different perspective of looking at movies and learning from them. Manthan II, The innovative teaching pedagogy took place on 30th August. Dr. Urvashi Sharma, the main speaker covered all aspects and issues faced by HR nowadays. The session was interactive with good participation of students. The faculty and students also gave their presentations. The overall event was a success and a learning session for the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Engagement with the college: It is a matter of pride that the college took initiative for Alumni Engagement and the formal registration of Sri Aurobindo College Evening Alumni Association (SACEAA) happened on 8th August, 2018. SACEAA is a body Incorporated under The Societies Registration Act, 1860.

Subsequent to this, a bank account has been opened at Canara Bank Sri Aurobindo College. The lifetime membership of SACEAA is Rupees 2000 which can be paid by the outgoing students of the college by cheque or through net banking the details of which can be obtained from the college Office. Following are the office bearersof SACEAA: President : Mr Arvind Kumar Vicepresident : Ms Artee Secretary: Mr.Rohit Kumar Joint Secretary:(1)Mr.Navneeth vallabh (2)Mr.Girish Singhla Treasurer : Mr. Narendra Yadav This year, the second Alumni Meet Yaad??? was held on 12th January, 2019 at the college premises. It was a funfilled program with performance by Yudi band...a team of 12 drummers and a surprise treeplantation by 20 alumni at the college campus complete with their names tagged. The trees stand tall in the corridor leading to the Principals office. Starting with the session 201718, the college gives Distinguished Alumni Awards in various areas of endeavour. This years awardees are : 1) Political Arena. : Mr Gajender Yadav 2) Businessman : Mr. Harish Sharma 3) Social Entrepreneur : Mr Rohit Kumar 4) Legal Profession : Advocate Mr Shekhar Kumar, worked as Joint Secretary of the Students Union in 1995. 5) Sports : Mr. Anil Kumar Volley ball. 6) Startup Category : Mr. Mayank Thakur (Ingenious Library, coworking spaces and Inrocity Interiors.) As part of our IQAC commitment, SACEAA together with the Womens Development Cell SAMTA organised a lifeskills training workshop on the subject Rework Your Life Enlightened Souls Foundation (a nonprofit company founded by the secretary, Mr Rohit Kumar) hosted this workshop which was lead by Ms Divyangi, a certified NLP practitioner. Held on 7th February, 2019, it focused on exploring the purpose of our existence and reinventing our life to achieve the desired state of being. The trainer shared tools and techniques for channelizing thoughts, getting rid of the emotional baggage through Inner Child teachings and self love and it was appreciated by the participants. A certificate of participation was given by the company to students who attended the workshop. The executive member of SACEAA Ms. Mowmita Mukerjee paid homage to the martyed soldiers of Phulwama attack through her solo dance performance at the college festival Exuberance.

5.4.2 – No. of enrolled Alumni:

8

5.4.3 – Alumni contribution during the year (in Rupees) :

14500

5.4.4 – Meetings/activities organized by Alumni Association :

5.4.4 Activities organized by Alumni Association: The formal registration of Sri Aurobindo College Evening Alumni Association (SACEAA) happened on 8th August, 2018. SACEAA is a body Incorporated under The Societies Registration Act, 1860. Subsequent to this, a bank account has been opened at Canara Bank Sri Aurobindo College. The lifetime membership of SACEAA is Rupees 2000 which can be paid by the outgoing students of the college by cheque or through net banking the details of which can be obtained from the college Office. This year, the second Alumni Meet Yaad??? was held on 12th January, 2019 at the college premises. As part of our IQAC commitment, SACEAA together with the Womens Development Cell SAMTA organised a lifeskills training workshop on the subject Rework Your Life Enlightened Souls Foundation (a nonprofit company founded by the secretary, Mr Rohit Kumar) hosted this workshop which was lead by Ms Divyangi, a certified NLP practitioner. Held on 7th February, 2019, it focused on exploring the purpose of our existence and reinventing our life to achieve the desired state of being. The trainer shared tools and techniques for channelizing thoughts, getting rid of the emotional baggage through Inner Child teachings and self love and it was appreciated by the participants. A certificate of participation was given by the company to students who attended

the workshop. The executive member of SACEAA Ms. Mowmita Mukerjee paid homage to the martyed soldiers of Phulwama attack through her solo dance performance at the college festival Exuberance. A Lifeskills training workshop was conducted for our students by the notforprofit section 8 company Enlightened Souls Foundation on topic, Rework your life.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri Aurobindo College (Eve.) is one of the best example of decentralization. This college was started in 1984 as decentralize unit of Sri Aurobindo College (Morning). The Principal of Sri Aurobindo College (Evening) work through Staff Council. The college work through committees right from Admission to examination by delegating more power from Principal and along with that grew his/her accountability for the institution. The functioning of college is participative in nature. The college follows the Delhi University Act, which is a document of participative management and all academic decisions are taken by Staff Council. All teachers are members of the Council including the Librarian and is chaired by the Principal of the college. The council elects its Secretary. The college works through committees formed and approved by the staff council. Two teachers' representatives are members of the Governing Body (Management) at any given time and one teacher representative is member of Provident Fund Committee chaired by Treasurer/ Chairman Governing Body. 9.5 The staff Council formed Committee such as OBC Planning, Infrastructure Committee Examination Committee Seminar Committee Aurobindo Vichar Manch Gandhi Study circle WHO Committee Internal Assessment Moderation Committee Infrastructure Committee Enactus Committee NAAC Committee Cleanliness Committee Equal Opportunity Cell Dramatic Society Gender Championship Cell Women Development Cell (Beti BachaoBeti Padhao) Adhoc Teachers Grievance Committee IT Website Committee Excursion Committee NSS Committee Time Table Work Load Committee Alumnae Committee College Function Committee Career Guidance Cell Purchase and Equipment Maintenance Committee Seminar and Research Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: For improvement in teaching and learning the college encourage faculties all departments to attend work shop to teach a subject organized by their respective department. The teachers are encouraged to participate in faculty development programmes and teaching orientation classes. The college has installed projectors in class rooms for power point presentations by faculties and students. Students are also given wifi facilities also provided to them to do easy for them in exploring new knowledge. Timetable of faculty wise

	and course wise is uploaded in the beginning of the semester on college website for ensuring academic accountability.
Teaching and Learning	Teaching and Learning: Majority of faculty is Ph.D and two are D lit. and some are doing research projects and/or are guiding students for M.Phil. or Ph.D either from Delhi University or from some other University. SACE for improvement in teaching and learning the college encourage faculties all departments to attend orientation and refresher programmes in their subject. The college has installed projectors in computer Lab and Psychology Lab and Seminar Hall for power point presentations by faculties for students. The wifi facilities also provided to them to do easy for them in exploring new knowledge and preparing PPT's and other assignments. Timetable of faculty wise and course wise has been uploaded in college website for ensuring academic accountability.
Examination and Evaluation	Examination and Evaluation: Examination is conducted by University of Dehli. The paper setting, and evaluation of answer sheet is done through spot evaluation. All paper are set by the respective departments of Delhi University. The AECC papers are examined by the college. The results of different courses are declared by Delhi University. The internal assessment is done by the teachers who taught the paper during the semester as per Delhi University Act, Statutes and ordinances.
Research and Development	Research and Development: In order to thrust the faculties are given a study leave for research with full salary to permanent teachers to do research in their respective area for development of research in the college. This has boosted research in the college and majority of teachers are with Ph.D. Faculties are given a research space within library with internet facilities connected to computers and EJournals are subscribed to college and college library is well connected with University main library to increase the accessibility of faculties to various journals and books. Faculties are inspired to publish their research articles in different journals of

		national and international repute and also got accolades from the college for their achievements in the field of research.
	Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation: The college has constructed a spacious new library which started functioning from August 2014. The new library has separate enclosures for teachers and students, exclusively meant for accessing academic resources over the Internet. This will enable the students as well as the teachers to access the University Intranet and can search for numerous journals in online mode for their research work. The library has a rich collection of text and reference books. Total area of the library (in Sq. Mts.): 531 Sq. Meters the Working hours of the library are: 12.45 PM to 9.15 PM on all working days. The library is well designed to allow for computers to be arranged in corners, so that the students can sit and work, or access web journals and OPAC. The college has more than 50 class rooms, two computer lab, two Applied Psychology lab. Office for Administration and Accounts, Staff Room and Seminar Hall and lush green garden in south Delhi.
	Human Resource Management	Human Resource Management: The college has 30 PhD and 2DLit as Associate Professor and Assistant Professor out of 42 permanent Faculty and some are Research Supervisor in Delhi University and other University and contribute significantly in Curriculum Development, Research, and contribute significantly in Workshop, Seminar and interactive lecture in Delhi and at time outside India. The college authority always insists upon in improving the quality of its human resource. In order to improvise the quality of its teaching and nonteaching faculty, time and again college has encouraged them to attend various workshops and training programmes organized by University. The recruitment, selection, performance appraisal, are through University of Delhi, Act, Statues and Ordinances and rewards and service conditions through Pay Commission report implemented every decade.

Industry Interaction / Collaboration	**Industry Interaction / Collaboration: For inoculating the vibrancy and dynamism into students the college invites personages from different industries to interact with students through motivational talks. The college inform and encourage students to register their names in the college and university central placement cell for recruitment in different industries. The Commerce Society, Applied Psychology department and society and different society of other department organized interactive sessions, workshop, seminars with students with interact with people recognized in academic and industrial field and students interact interactive session and workshop organized for their benefits.**
Admission of Students	**Admission of Students: The admission process is begun after the results of 12 board exam of CBSC are declared. Care is also taken to ensure that students belonging to reserved quotas of SC/ST/OBC etc., students with special needs, as well as those who have performed outstandingly in extracurricular activities, and those who have participated in regional/national sports events are given ample opportunity to be admitted into the college. Any student meeting the cutoff percentage, for a subject may seek admission to that course of study, provided he/she has registered with the University by filling the OMR form on line and payment of fee is through on line payment. The Procedure for Calculation of percentage in Best of Four Subjects is as prescribed by the University. Students who have passed 10 2 or equivalent examination are considered for admission.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Sri Aurobindo College (Evening) synchronizes with the dynamic education scenario worldwide by regularly evolving its pedagogical style and skill development training. IQAC plays a crucial role in ensuring quality education and facilitating ICT skill development. SAC(E) is aware of the importance of information technology and communication systems in the**

	education sector. The entire College premises is WiFi enabled thus providing free access to Internet to students and faculty members. The availability of two airconditioned fully functional computer laboratories along two Applied Psychology Labs and Seminar Hall fully airconditioned with state of art technology further help in enhancing the learning experience of students and present them with an opportunity to productively engage with global Internet community. .
Administration	College website has been developed as a single window portal for information regarding all activities/announcements. All the announcements of the college are notified on the college website. Students' attendance and internal assessment marks are uploaded on the website. Admission and examination is through this web site
Finance and Accounts	All payments and acceptance of fee is through internet. All payments are made through internet. All activity related to purchase of any commodity is done through egovernance. Payment of salary and other accounting activities are done through egovernance.
Student Admission and Support	The marks and other eligibility criteria are already specified in the prospectus of the college. The entire admission process is transparent and open for public scrutiny. Once the cutoff percentage is decided for each subject, the list is displayed at the college website. Desirable candidates are informed beforehand about the first cutoff date and subsequently next cutoff dates for the leftover seats. Candidates fulfilling the cutoff criteria automatically become eligible for admission. The college updates the cutoff list phasewise to allow student to reach the college on time to take admission. The admission fee is deposited through internet
Examination	The internal assessment is shown on the web site and in case of grievances. The same is settled in college itself. The examination process is through egovernance and Payment of examination fee, issuance of roll no. and other work related to examination including declaration of result is through this process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Namita Rajput	71st All India commerce conference of ICA	Indian Commerce Association	2000
2019	Dr Namita Rajput	International Conference JIMS	JIMS	2000
2019	Dr Archana Aggrwal	XX Annual International Conference: Global Vision 2030: Challenges and opportunities	DSPSR	3000
2019	Vikas kumar Joshiya	XX Annual International Conference: Global Vision 2030: Challenges and opportunities	DSPSR	1500
2019	Meenakshi	XX Annual International Conference: Global Vision 2030: Challenges and opportunities	DSPSR	3000
2019	Dr Akhilesh Mishra	XX Annual International Conference: Global Vision 2030: Challenges and opportunities	DSPSR	3000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Internatio nal	NA	05/01/2019	06/01/2019	12	0

	Conference					
2018	International Seminar on Quality of Higher Education and Role of Accreditationn	NA	19/12/2018	19/12/2018	5	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Business Management, Economics and Commerce	1	19/09/2018	11/10/2018	3 Week
Contemporary Business Environment	1	10/12/2018	16/12/2018	1 Week
MOOCs and econtent Development	1	13/07/2018	17/07/2018	5 Day
Financial Statement Analysis and Reporting (on line certification from IIT Roorkee)	1	30/01/2019	30/04/2019	12Week
Marketing Management ((on line certification from IIT Kanpur)	1	01/08/2018	30/09/2018	8week
Working Capital Management (on line certification from IIT Roorkee)	1	30/07/2018	30/10/2018	12week
Human Resource Management (on line certification from IIT Kharagpur)	1	30/07/2018	30/10/2018	12week
Introduction to	1	01/08/2018	30/09/2018	8week

Literary Theory (on line certification funded by MHRD)				
Business English Communication (on line certification from IIT Madras)	1	01/06/2018	30/06/2018	4week
Introduction to literary theory (on line certification from IIT Kanpur)	1	01/11/2018	31/12/2018	8week
Art of Writing Paper and Advance Data Analysis Techniques	1	02/07/2018	18/07/2018	15days

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Provident Fund (GPF CPF) 2. New Pension Scheme (NPS) for teaching and nonteaching staff. 3. Gratuity payment at the time of retirement 4. Encashment of earned leave at the time of retirement. 5. Reimbursement of medical expenditure is as per CGHS norms. 6. The University has welfare fund for teaching and nonteaching employees, which is used for reimbursement of Medical expenses not paid through CGHS. The retired employees get the benefit of this scheme. 7. Child Care leave 8. Maternity Leave 9. Leave encashment 10. Home Travel/ LTC 11.	1. Provident Fund (GPF CPF) 2. New Pension Scheme (NPS) for teaching and nonteaching staff. 3. Gratuity payment at the time of retirement 4. Encashment of earned leave at the time of retirement. 5. Reimbursement of medical expenditure is as per CGHS norms. 6. The University has welfare fund for teaching and nonteaching employees, which is used for reimbursement of Medical expenses not paid through CGHS. The retired employees get the benefit of this scheme. 7. Child Care leave 8. Maternity Leave 9. Leave encashment 10. Home Travel/ LTC 11.	Minimum fees charged from the students as compared to other colleges

| Uniform Allowance 12. Education Fee Allowance | Uniform Allowance 12. Education Fee Allowance | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is conducted by the Statutory Auditor (Chartered Accountant) appointed by the Governing Body after approval from the University of Delhi every year. For external audit the college had written to CAG on 09/09/2015 but the audit has to be done by the regular auditor of the college only came as a reply from the Office of the Directorate General of Audit (Central Expenditure), Letter NoAMG IV/28/Release of GIA collegesII/201516/750 .The last audit was done in 20132014 financial year. There were no major audit objections. . Next auditor is appointed after taking approval from governing body and university of delhi. This is with reference to letter no SAC(E)/2019/229 dated 09.07.2019 M/S Pawan Singhal and Co, CA,AI/B6,IInd Floor, Local Shopping Center, Pankha Road Janakpuri, New Delhi110058, to be appointed as auditor for the year 201819to audit the financial accounts of the college. The information is provided to CAG in 10 audit memos with Performa in this financial year .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Delhi	Yes	IQAC
Administrative	Yes	University of Delhi/ CAG	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited in alumni programme 2. In case of outdoor programme permission is taken from parents. 3. Parents support is required in case performance is unsatisfactory

6.5.3 – Development programmes for support staff (at least three)

1. Promotion of Nonteaching staff and are encouraged 2. To develop through orientation programme 3. Trained to work on computer

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 2019 International Conference 2. 2019 International Seminar on Quality of Higher Education and Role of Accreditation 3. 2019 More plantation Solar Power generation More use of Led lights No Plastic zone Recycling of Paper Major notices through Email, and more digital use for admission and examination

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Conference	03/12/2018	05/01/2019	06/01/2019	150
2018	International Yoga Day	18/06/2018	21/06/2018	21/06/2018	125
2018	Kargil Diwas	22/06/2018	26/06/2018	26/06/2018	125
2018	Kerala disaster donations	15/08/2018	20/08/2018	23/08/2018	150
2018	Independence Day Wall of Hero was inaugurated	08/08/2018	14/08/2018	14/08/2018	150
2018	Teachers Day	28/08/2018	05/09/2018	05/09/2018	125
2018	SWACHHATA BHARAT NIRMAL BHARAT PLAY	10/09/2018	24/09/2018	24/09/2018	200
2018	Operation NIRBHEEK	12/12/2018	18/12/2018	18/12/2018	105
2019	Womens Development Cell	01/02/2019	07/02/2019	07/02/2019	70
2019	National Youth Day	01/01/2019	12/01/2019	12/01/2019	105
2019	EQUAL OPPORTUNITY CELL AND NORTHEAST CULTURAL COMMITTEE	03/01/2019	25/01/2019	25/01/2019	250
2019	Hindi Matrabhasha Day	05/02/2019	21/02/2019	21/02/2019	80
2018	Workshop on Hypnotherapy and Past Life Regression	10/07/2018	09/08/2018	09/08/2018	85
2019	Workshop on "Counselling	01/01/2019	04/01/2019	04/01/2019	82

	2019	Workshop on Projective Test	10/01/2019	23/01/2019	23/01/2019	80
	2019	Workshop on " MSE and Case Study	16/01/2019	04/02/2019	04/02/2019	70
	2019	Interactive Session on Applications of Psychology for Social Change	20/03/2019	01/04/2019	01/04/2019	75
	2018	ManthanI	01/08/2018	16/08/2018	16/08/2018	50
	2018	Manthan II	17/08/2018	30/08/2018	30/08/2018	65
	2019	ECOMANIA	22/03/2019	02/04/2019	03/04/2019	65
	2019	special lecture on the occasion of world wetland day	23/01/2019	02/02/2019	02/02/2019	90
	2019	Film Review Competition	02/01/2019	19/01/2019	19/01/2019	50
	2018	studytrip/fieldtrip to Qutub Minar and adjoining Mehrauli archeological park, Jamali Kamali	02/04/2018	10/04/2018	10/04/2018	50
	2018	Navrang 2018	13/08/2018	31/08/2018	31/08/2018	105
	2018	Workshop on Laya and Talas	03/09/2018	25/09/2018	25/09/2018	50
	2019	Hindustani Shastriya Sangeet mein Swar Sadhna	12/02/2019	26/02/2019	26/02/2019	70
	2019	Arunima 2019	02/01/2019	25/01/2019	25/01/2019	250
	2019	Exuberance 2019	02/01/2019	20/02/2019	22/02/2019	925
	2018	International Seminar on Quality of Higher Education and Role of Accreditatio	01/11/2018	19/12/2018	19/12/2018	150

2018	Orientation of Students	20/07/2018	20/07/2018	20/07/2018	500

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Interactive Session: Celebrating Equality on Transgender Rights	28/08/2018	28/08/2018	50	50
Poster Making Competition on the topic Equality with Transgenders: Reducing the Gender Divide	28/08/2018	28/08/2018	25	25
Old Age Care" Program:	24/09/2018	24/09/2018	80	30
National Girl Child Day Poetry Writing and Quiz Competition was organised on the topic named "BETIO KI UDDAN".	12/10/2018	12/10/2018	120	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panel installed recently

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	Yes	2
Special skill development	Yes	5

for differently abled students	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**7**	**5**	**24/02/2018**	**4**	**Participatory Rural Appraisal**	**Unempoyment 2.Female infanticide 3.Gender inequality 4.Poverity 5. Dehumanization 6.Intergroup Conflict 7.Caste Discrimination Prevailing in Rural area**	**72**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Calender (Red Book and College Prospectus	**20/07/2018**	**Delhi University and its constituent colleges including Sri Aurobindo College (Eve.) follow the Act Statutes and Ordinances in this Red Book. The recruitment, selection, training development, Provident Fund, other welfare and work related issues this college is governed by this University Calendar. The appointment of principal, Teachers and nonteaching staff is appointed and governed as per the University Calendar. The nature of post, salary and promotion is also governed by the University calendar.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	95
Swachha Bharat Abhiyan	02/10/2018	02/10/2018	55
Independence Day	15/08/2018	15/08/2018	150
Wall of Female Warriors was inaugurated	14/08/2018	14/08/2018	80

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Audit of its campus and facilities 2. Energy conservation 3. Alternate Energy Initiatives (Installation of Solar Panels) 4. Waste management 5. Paper recycling 6. Rain Water harvesting and utilization in the campus 7. Plastic free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Title of the Practice: Aurobindo Vichar Manch Goal Aurobindo Vichar Manch is a forum for dissemination of lifephilosophies of Sri Aurobindo Ghosh, the legendary philosoper and spiritual guru after whom the college is named. The Context The Aurobindo Vichar Manch was established to instil essential core values among our students which is a need of the hour in this age of globalization and modernization, whence students need to both keep pace with the changing, modern, technologically advanced world as well as be rooted in Indian traditions and culture as well. The Practice Aurobindo Vichar Manch is a society of the college that functions as an inspirational centre of spiritual growth, where students and staff of the college get an opportunity to introspect and augment their understanding of life itself through the philosophies and teachings of Sri Aurobindo, who put forward the concept of "Life Divine". The society has been continuously contributing to enriching the mind and soul of all members of the society by providing a stimulating platform to all for exchange of ideas, discussions and debate on values and ethics, both modern and ancient. Aurobindo Vichar Manch organised an interactive seminar on the life, works, thoughts and ideology of Sri Aurobindo on 13th April 2018. Dr Kusumlata and Mr Satender Singh were the key speaker. Evidence of Success The students benefit immensely from the activities organized under the aegis of Aurobindo Vichar Manch. In the chaos and confusion of the muddled values of contemporary society, the Aurobindo Vichar Manch has been striving to shed light on values which are indispensable to meaningful human life. B. Title of the Practice: Social Outreach Programme Goal Department of Psychology of the college regularly organising social outreach program in rural areas of the country to create awareness in community towards nature and dynamics of burning psychosocial issues prevailing in rural areas. The Practice 1. Participatory Rural Appraisal Study at Jaisalmer, Rajsthan 65 Students and 6 teachers visited at Udaipur, Rajasthan during 1st March 2019 to 5th March 2019. Purpose of the visit was to understand various rural psycho-social issues using Participatory Rural Appraisal Methodology. This PRA Study was carried out in two different phases i.e. feasibility phase and action oriented phase. Study was conducted at Palodra Village of Udaipur District, Rajasthan. Briefly, following activities were carried out under PRA Study: 1. Rural community members were interviewed using different techniques of PRA. Burning psychosocial issues were explored such as poverty, unemployment, female infanticide, gender inequality, poverty

and dehumanization, intergroup conflict, caste discrimination etc. 2. In second phase of the study, students conducted street plays and group discussions using posters on various social and psychological issues in rural communities to create awareness in community towards nature and dyn

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.saceve.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In recent times one of the most distinctive attributes of our institution has been its conscious transformation and commitment to "Go Green", to being an ecoconscious, environmentfriendly campus. In order to discharge our responsibility towards environment, Sri Aurobindo College (Evening), University of Delhi took "Harit Pran" on the occasion of teacher's day, celebrated on 5th September 2018, under 'Green Initiative' program. Faculty members and students of the college took green pledge. Our Vision and Mission also add to our distinctiveness. Vision of Sri Aurobindo College (Evening) is based on the philosophy of Sri Aurobindo. The objectives and tasks are based on ground realities of the college. To create a new world of Truth, Power, Oneness, Peace, Contentment, Love, Knowledge for Development to discover the true individual self, universal self and transcendent self. Mission: The mission document is based on the vision and role of the college as an educational and welfare institution in this global environment. To provide quality education of global standard without discriminating between rich and poor, race, region, religion, sex and keeping in mind the culture and tradition blended with modern technology for human development and coexistence.

Provide the weblink of the institution
https://www.saceve.in/

8.Future Plans of Actions for Next Academic Year

College upholds philosopher and poet, Sri Aurobindo's views: true teaching is "that nothing can be taught". This means that knowledge is already dormant within a person. In this, the teacher's responsibility is to "guide" the pupils to unravel and to explore the knowledge already present within them. With this belief, Staff of Sri Aurobindo College (Evening) attempt to provide the needed resources to our students to succeed, and to develop analytical and critical skills, in order to prepare them to become great leaders to formulate a better society. The endeavour is not only to develop a child mentally, but also to inculcate moral values in them in order to harness all of their levels of conscience College has planned following activities for the next academic year. To become self sufficient in energy needs by utilizing solar Energy To have Energy Audit to understand the real picture of Energy needs To develop our college campus as plastic free zone Large scale Plantation in and around the campus